

The Half Term Ahead

Year 5: Autumn 2

Earth Charter links: Past
Big Question: How do differences make us stronger?

Visits, visitors & trips:
 Carol Concert
 Panto
 Online author visits

Key dates	Home Learning Expectations								
Please put these dates in your diary: ⇒ Thursday 6th November – Narnia Day ⇒ Saturday 8th November – Fireworks ⇒ Monday 10th November – Odd Socks Day (anti-bullying) ⇒ Monday 1st December – Treehouse Theatre ⇒ Thursday 4th December – Y5 D.T Day ⇒ Tuesday 16th December – Elfridges ⇒ Wednesday 17th December – Year 5 carol concert – parents/carers to join for 2:30pm in hall ⇒ Wednesday 17th December – Christmas jumper day ⇒ Friday 19th December – last day of term (half day) We also require shoeboxes for week 4 – any and all appreciated!	Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities. Tasks/activities in addition to reading at home daily: <table border="1"> <thead> <tr> <th>Activity</th><th>Expectation</th></tr> </thead> <tbody> <tr> <td>Doodle Maths</td><td>5x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Around 15 minutes a week via Spelling Shed</td></tr> <tr> <td>'Times Tables Rockstars'</td><td>5x 10min sessions a week</td></tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')	Home Learning cycle: standardised deadlines								
⇒ Challenge 1: Can you write your own short dialogue section? This could be about anything you like or you could rewrite a short section of your reading book. Try and consider using exciting reporting clauses (e.g. not just 'said'). Also consider putting speech at the beginning, middle and end of a sentence to avoid repetition. ⇒ Challenge 2: Can you identify all the prime numbers up to 150? ⇒ Challenge 3: There are five types of fronted adverbial: time, place, frequency, degree and manner. Can you write 5 sentences about the Romans, each starting with a different type of fronted adverbial? ⇒ Challenge 4: What are all the square numbers and cube numbers up to 150? How could you show this? ⇒ Challenge 5: We start a new paragraph when there is a change in time, place, event or person. Take your reading book and read a chapter. For each new paragraph, analyse why a new one has been started. ⇒ Challenge 6: Roll some dice to create a 2-digit number. Then, create another 2-digit number. What are their common factors? After this, roll a die once to create a 1-digit number (do this 2 times) and then find at least 5 common multiples. Half-termly project This half term, our topic is the Romans. For your optional project, research a specific area of Roman life (such as clothing, jobs, architecture etc) and create a presentation using your research. This could be a poster, story, PowerPoint presentation or anything else you can think of!	⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week.								



Curriculum Overview

Year 5	Autumn 2
Reading: Key Text	The Lion, The Witch and The Wardrobe by C.S Lewis Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text
Writing & Grammar	Creating a New Chapter: <i>The Invention of Hugo Cabret</i> – Brian Selznick Verb tenses Cohesion Parenthesis Paragraphs Commas for clarity and parenthesis Expanded noun phrases Dialogue Explanations: <i>The Way Things Work</i> – David Macauley Paragraphs Conjunctions and clauses Nouns and pronouns (and possessive pronouns) for cohesion Time, place and cause with conjunctions, adverbs and prepositions Expanded noun phrases Vocabulary and grammar choices to impact reader Cohesion Brackets, dashes and commas for parenthesis
Spelling	Words ending in ‘-ant’ Words ending in ‘-ance’ and ‘-ancy’ Words ending in ‘-ent’ and ‘-ence’ Words ending in ‘-able’ and ‘-ible’ Words ending in ‘-ably’ and ‘-ibly’ Challenge Words
Maths	Multiplication and Division Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers Establish whether a number up to 100 is prime and recall prime numbers up to 19 Fractions Compare and order fractions whose denominators are all multiples of the same number Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
Science	Biology-Chemistry-Physics: Energy Introduction to energy Energy stores Fuel as a chemical energy store Energy in food: human diets and food chains Electrical circuits
RE	Theology: Hindu Dharma How does sacred text help Hindu’s understand Dharma? Diverse interpretations of the Ramayana
PSHE	Celebrating Difference Different cultures Racism Rumours and name-calling Types of bullying Does money mater? Celebrating difference across the world
PE	Outdoor 1: Invasion games: Badminton Outdoor 2: Invasion games: Tag rugby
Computing	Selection in physical computing: Using physical computing to explore the concept of selection in programming Controlling a simple circuit connected to a computer Writing program that includes count-controlled loops Explaining and using loops Designing a physical project and creating a controllable system that includes selection
Humanities	The Roman Empire: How did the Roman Empire change over time? When and where did the Romans live? Who were the Romans and what were their social groups? Who ruled the Romans? The importance of power Roman beliefs and inventions, including roads and medicine How did Ancient Rome change over time?
Art & DT	Programming: Interactive Display Using sensors and components The impact of technology – and programmable technology –on the world
Music	Finding our Singing Voice Focus on rhythm, pitch and tempo Learning and performing Christmas songs
MFL	Spanish Key phonemes to facilitate accurate and authentic pronunciation

